

# Our Savior Lutheran School Parent Handbook

## Policy of Non-Discrimination

Our Savior Lutheran School admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies and other school-administrated programs.



## STAFF

### Our Savior Lutheran Church and Preschool

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### Board of Parish Education Members

Kim Hein      Kiesa Geyer

## Welcome

Dear Parents,

We are happy and thankful that you have chosen to participate in a program of Christian Education for your child at Our Savior Lutheran School. This handbook has been prepared to acquaint parents with the policies of our school. Please keep it for easy reference.

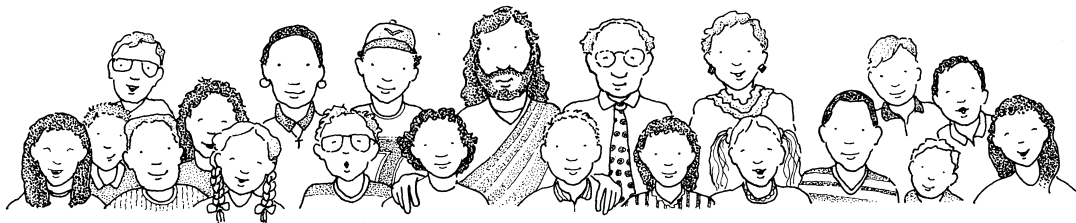
Our Savior Lutheran School is an essential part of the educational program of Our Savior Lutheran Church. It is operated by the church for the children of our church and the community under the direction of the Board of Parish Education. Our Savior Lutheran School consists of preschool and pre-kindergarten classes.

A school does not take the place of the parent. It continues the work begun by the parent and is therefore a partnership. Our Savior School is designed to get your child off to a good start on his/her journey into learning. Our school attempts to give your child a positive experience in learning, which we hope and trust will grow into a love for learning and a love for one another. In a Christian atmosphere of acceptance and guidance, your child can experiment, make mistakes, and learn from working and sharing with others. Positive experiences in this type of learning will largely determine the children's attitude toward themselves, others and their world for as long as they live.

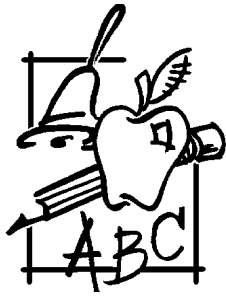
Great importance to a child's positive experience in learning is a faith in God, an appreciation of self, his/her associates, and the world that God created. We believe that such a faith and appreciation begins with learning about the world in which the children find themselves, the God who created them and the Savior who redeemed them.

Yours in Christ,

The Board of Parish Education  
Our Savior Lutheran Church



## Philosophy



We believe that God has given your young child a fantastic potential for becoming a worshipping, creative, successful, serving person.

During the early years of his/her life there is a rapid growth taking place and important habits and attitudes are being formed. These concepts, attitudes and habits will affect your child's personality and his potential to cope successfully in the world.

Our goals are to help each individual child develop into and become the total self God has created him/her to be: to help each through Our Lord, Jesus Christ; and to assist each child in learning how to live his/her daily life as a child of God. Each child will be guided in love to grow: 1) Spiritually; 2) Cognitively; 3) Emotionally; 4) Socially; 5) Creatively; and 6) Physically.

The more a child knows and understands about his/her world, the more independent and confident he/she can become. How things feel, how they look, and how they relate provide a variety of truths for children to discover. Children do indeed learn by doing and these basic concepts are the foundation of later academics. Interactions between children, directed by competent teachers, help them develop socialization skills and a healthy self-concept.

Children learn when they are happy. They are encouraged to make choices and feel success each day. At Our Savior, each child is treated as a unique and very special creation of God. Each child needs to be accepted, loved, and to feel secure in their learning environment.

Parents are their child's first teachers. Parents have a right and responsibility to be involved in this learning process with their child. We strongly urge all parents to be involved in the activities of the classroom. Parents are welcome at the school at all times, to observe, communicate and/or participate in school activities.

## Goals/Objectives

Our Savior Lutheran School provides a warm and loving Christian environment where the child feels secure and stimulated to discover and explore. The school's goals for your child are:

- ❖ To help the child learn about God and His creation, His love for all in Jesus and His pattern for Christian living.
- ❖ To provide a friendly, warm and secure environment where the whole child: social, intellectual, physical, emotional, and spiritual child, may grow and develop to the best of his capabilities.
- ❖ To provide good outdoor as well as indoor learning activities that allow the opportunity for both fine and gross motor skills to develop.

- ❖ To provide an environment where learning takes place through self-experience by the child with the teacher as the facilitator.
- ❖ To encourage many types of play – individual, small group, and large group - to allow each child the opportunity to gain abilities in social exchange and interaction.
- ❖ To develop and strengthen thinking skills – develop the child’s ability to solve problems and become a logical thinker.
- ❖ To make learning an exciting, stimulating, and fun experience that will lay a positive foundation for future successes.
- ❖ To know each child, not only by name, but also by his abilities and needs.
- ❖ To respect each child in the way you want him/her to respect others
- ❖ To encourage the growth of a positive self-image within each child
- ❖ To help each child understand family living and his/her important role in his/her family.
- ❖ To help each child learn to take care of him/herself and his/her possessions.
- ❖ To encourage children to practice good manners and positive communication with others in his/her environment.

### **Age-Appropriate Curriculum**



The curriculum of Our Savior Lutheran School is designed to meet the needs of each child. The approach is age-appropriate and caring in a warm positive atmosphere. Activities are provided in the areas of listening skills, math, science, art, music, children’s literature, concept development, large and small muscle development, health and nutrition.

As each child uses various materials and interacts with other children, the teachers observe, interact and encourage individual children, providing guidance and assistance as needed, to extend the learning experience and enhance to enjoyment of each activity. Please see the back of this handbook for a description of the benefits of a Developmentally Appropriate Curriculum.

*If at any time you are curious as to why your child is doing a certain activity or what your child is gaining from the activity, ask your child’s teacher. We will be more than happy to discuss the activity with you and answer any questions you may have.*

### **Preparation for School**

- ❖ Teach your child his/her first and last name, parents’ names, birthday and phone number
- ❖ Encourage independence and responsibility
- ❖ Label all clothing
- ❖ Talk to your child and encourage him/her to enlarge his/her vocabulary
- ❖ Listen to your child
- ❖ Read to your child daily
- ❖ Take your child places
- ❖ Watch quality TV. shows with your child

- ❖ Play word games with your child
- ❖ Play board games with your child

### **After Your Child Starts School**

- ❖ Save and display child's work
- ❖ Check his/her bag daily and discuss his/her work, praise and show interest
- ❖ Visit the city library
- ❖ Provide learning and art materials at home and a space for your child to work and experiment
- ❖ Keep your child well rested and healthy
- ❖ Provide opportunities for decision making and let your child share in family responsibilities
- ❖ Know how your child is doing – talk with him/her
- ❖ Don't compare – your child is unique. It is not fair to compare any child to a brother, sister, neighbor, etc. Make clear at all times that you love your child for what he or she is and not for what he or she can do.
- ❖ Spend time with your child and let him/her know you share and care in his/her growth and learning process
- ❖ Listen to your child "with your eyes"
- ❖ "Train up your child in the way he should go and when he is old, he will not depart from it." (Proverbs 22:



### **Admission**

Admission to Our Savior Lutheran School is not based upon religious affiliation. Members of Savior Lutheran Church are admitted first and other children are enrolled as space permits according to the policy adopted by the Board of Parish Education. Our Savior Lutheran School does not discriminate by race, color, sex, national or ethnic origin.

### **Age Requirements**

**Preschool:** A child must be 3 years old on or before September 15 of the year entering school. The child must be potty trained before entering this class.

**Pre-kindergarten:** A child must be 4 years old on or before September 15 of the year entering school.

## Class Size

State Licensing requires the following staff to child ratios and maximum group sizes in a licensed facility:

## Class Times

The preschool class (Ages 3 & 4) meets on Tuesday and Thursday mornings from 8:30 a.m.-11:30 a.m.

The am pre-kindergarten class (Ages 4 & 5) meets on Mondays, Wednesdays and Fridays. The class meets from 8:30 a.m. – 11:30 a.m.

The pm class (Ages 3, 4 & 5) meets on Mondays, Wednesdays, and Thursdays. The class meets from 12:30 p.m. – 3:30 p.m.

The school should not be considered a babysitting service. Ordinarily, children should not arrive at school before 8:25 a.m. or 12:25 p.m.

## Daily Schedule

Our day in preschool consists of 3 hours of scheduled activities. During this time, we offer activities that may vary from day to day. The activities offered are: Bible time, calendar, free play, large group and small group sessions, story time, show and share, snack, music, large and small motor skills development, guest speakers, chapel services, and indoor and outdoor activities. The teachers interact with the students throughout the session. The room is divided into group-time area, block corner, kitchen, discovery table, book corner, art center, learning games area, activity tables, etc.

## Snack Time



Snacks will be served every day in preschool. Most snacks will be provided by the preschool. A list of what we serve will be posted in the kitchen area. Our snacks will be nutritious and served with 100% fruit juice or milk. Snack time is a time when we may try foods your child may be unfamiliar with. This is a great opportunity for him/her to try new foods and to learn table manners, please understand that we cannot serve each child something different. *If your child has special dietary needs, please supply the school with a suitable snack for him or her.* **If your child has any food allergies, please let the preschool know in writing!**

## **Tuition/Registration Fee**

Registration Fee: A non-refundable \$60.00 fee required when your child is enrolled. It guarantees your child's space in the program.

### Preschool Tuition (TTH):

Church Member	\$90.00 monthly
Sister Congregation	\$100.00 monthly
Non-member	\$110.00 monthly

### Pre-kindergarten Tuition (MWF am & MWTh pm):

Church Member	\$100.00 monthly
Sister Congregation	\$120.00 monthly
Non-member	\$130.00 monthly

## **Tuition Policy: (Adopted by Our Savior Congregation)**

Tuition is due on the 1<sup>st</sup> class period of each month. Reminders will be sent if payment is not received. If payment is not made the child's enrollment will be discontinued. You may pay tuition by the month, the semester or the year. Checks should be made payable to Our Savior Lutheran and given to the teacher or mailed to 5101 Dell Range Blvd., Cheyenne, WY 82009. (Any tuition check returned because of insufficient funds will be handled the same as a non-payment of tuition.) Tuition is required even if you go on vacation during the school year. A two-week notice must be given when a child is withdrawn from the school or you will be responsible for the tuition during that time.

Failure to meet tuition payments or not to make an attempt is cause for concern. Individual cases of hardship will be considered and evaluated by the Board of Parish Education. The purpose of sound financial planning and practices is to make our school run smoothly and efficiently so that we may provide better services to the children and their families.

Unpaid tuition will jeopardize the enrollment for next year.

Tuition for school dues does not constitute childcare. You may not deduct them from your taxes.

Children of an extended family who are members but their parents are non-members will pay full tuition. Should a child be under the legal guardianship of a member of Our Savior, they would pay member tuition.

Families who have more than one child enrolled in the program will pay full tuition for one child and ½ tuition for the second child. The full cost will be determined by the highest tuition + ½ of the lowest tuition.

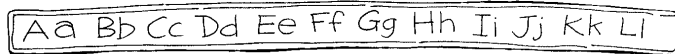
We recognize that the above policies will not cover all situations. Other extenuating circumstances may be discussed with the Director who will then seek guidance from the Board of Parish Education and the Pastor of Our Savior Lutheran Church.

## **Child Abuse/Neglect**

Any teacher/aid who knows or has reasonable cause to believe or suspect that a child has been abused or neglected or who observes any child being subjected to conditions or circumstances that would reasonably result in child abuse or neglect, shall immediately report it to the Child Protection Agency or Law Enforcement Agency. This policy follows state and federal law and is here to protect your child.

## **Problems and Line Authority**

If problems arise, please speak promptly first with the teacher involved. If further consultation is necessary, contact the Head Teacher/Director. The Board of Parish Education is the next level. The Pastor may be consulted at any level.



## **Department of Family Services**

In case of concerns, complaints or problems you feel the preschool has not addressed to your satisfaction, you can contact the Department of Family Services at 775-5151 or write to them at 1510 Pershing Blvd., Cheyenne, WY 82001

## **Discipline**

At Our Savior we view discipline as a process of disciplining (teaching) the child. This includes the setting of consistent limits and, when necessary, the enforcement of these limits.

The goal for which we strive as we guide children's behavior is the establishment of authority in the child. We want children to become appropriately independent, having the ability to make decisions, to make their needs and wants known, and to accept the natural consequences of their decisions and actions.

At Our Savior, we view the following as important aspects in the area of discipline:

- ❖ Children will be disciplined with kindness and understanding.
- ❖ Discipline will not be associated with food, rest, or toilet training.
- ❖ Measures that unduly frighten or demean a child will not be allowed.
- ❖ Prohibited physical discipline includes shaking, spanking, hitting, pinching, slapping, twisting, jerking, kicking, and pulling hair.
- ❖ Children will not be subjected to verbal remarks that include belittling or ridiculing them or their families.
- ❖ Only adult staff with direct child care or supervisory responsibility shall discipline children.
- ❖ Children in care shall not act or be employed as staff or be allowed authority over other children.

## Rules and Child Guidance

Certain rules are necessary to insure the safety and well being of all children, as well as to provide the best possible atmosphere for learning.

Some of the basic rules for preschool are as follow:

- ❖ Use quiet voices inside.
- ❖ Keep hands to yourself.
- ❖ Put things away.
- ❖ Be careful with sharp objects.
- ❖ Walk in the classroom and hallways.
- ❖ No fighting, pushing, or shoving, even outside.
- ❖ Biting is unacceptable.

The following child guidance techniques guidelines will be used. (Methods of child guidance used in the program will be discussed with each child's parent at the time of enrollment.)

- ❖ We will talk with the child.
- ❖ We will redirect children when they are using inappropriate behavior. We will teach alternate behaviors.
- ❖ We will use "time-outs" when necessary. Time outs will be used when a child poses a threat to him/herself, to others, to the facility, and when steps 1-3 failed to change the behavior. Time-outs will not last longer than the child's chronological age. The child will be directed to sit in a chair away from others in the room.
- ❖ We will separate child from group until he/she is ready to return.
- ❖ We will contact parents if behavior is severe or occurs frequently.
- ❖ No child will be humiliated, shamed, labeled, or emotionally abused.
- ❖ We will stress Christ's firm, but loving discipline at Our Savior Lutheran School.



## Attendance

Prompt and regular school attendance will help your child obtain maximum benefits from our preschool program. Valid reasons for a child's absences are illness or death in the immediate family. Parents are expected to call the office at 632-2580 by 8:30 a.m. or 12:30 p.m. to inform the school of the reason for your child's absence. If a child is absent due to illness, please send a written excuse to the teacher upon his/her return. Any child who has a reportable communicable disease is required to present a doctor's statement, authorizing re-admission to school.

## **Confidentiality of Information**

All personal information that parents share with staff will be treated as confidential. No information will be released to other persons or agencies without the written consent of the parent.

The staff never discusses a child's behavior in front of the child or makes comparisons between children.

We do not encourage groups of adults in the classroom. We feel that conversation takes our attention away from the children and suggests an attitude of indifference to our jobs and to the children.

All questions about your child's behavior should be referred to the teacher and he/she will make an appointment with you to discuss your child. Teachers cannot go into lengthy discussions with a parent while in the class since they are responsible for supervising all the children.

## **Social Adjustment**

In order to ensure a positive learning environment, enrollment is restricted to children displaying normal behavior patterns. The preschool reserves the right to dismiss a child, after consultation with the parents, if the preschool feels that the child is not adjusting.

## **Health Services and Care**

If your child becomes ill, please let us know. This is especially important in case of a communicable disease such as chicken pox. We can inform the other parents so that they can keep track of the incubation period and be alert for symptoms. The child should be kept at home if there is evidence of a newly acquired cold. The children need to be symptom free for 24 hours before returning to the classroom (this includes fevers and vomiting).

If your child comes down with chicken pox, please keep them home for at least a week after the first symptoms appear. Please make sure all of the scabs are dried and disappearing before your child returns to class.

If a medical emergency should arise during school hours, every effort will be made to contact the parents or guardians of the child, recommended relative or friend, or the child's family physician. If the situation is severe enough, 911 will be called. Your child must be picked up within one hour of our call to you. Until you arrive, your child will be separated from the other children but within sight and sound of an adult.

## **Supervision**

The children are constantly supervised and always play where a teacher can observe them. Dangerous substances are kept out of children's reach.

## **Medications**

Medication can only be administered at school after the staff has the required state-mandated training.

Written instructions must accompany the medicine.

All medicine (prescription and over-the-counter) must be in its original bottle and the labels must be fully legible.

Medicine must be in safety-lock containers, transported and stored safely with regard to temperature, light and other physical storage requirements.

A medication consent form must have been completed by the child's parent/guardian and kept on file at the school.

A written record of medication administered to children will be kept by the preschool. This record will include: the date the medicine was administered, amount of medication given, and the time the child received it.

Medication will be stored:

- a) In a refrigerator separate from food in a sealed plastic container on the top shelf if refrigeration is required
- b) In a cool, dark enclosure which is inaccessible to children
- c) In an area separate from the child care activities but accessible to the person administering the medication

## **Health**



Good health habits are encouraged by the school staff. Children are taught to wash their hands after using the bathroom and before eating snack. Proper steps are taken to disinfect the tables after each class session. If your child has a contagious disease, please inform the school office. By law, notification must be made to other class members. If your child has any allergies, hearing impairments or physical problems, please inform the teacher so she can program for your child.

## **Immunizations**

State law requires all children enrolled in the preschool, to have the proper immunizations. Upon registration, families will receive an immunization form which must be filled out and returned to the center before your child is allowed to attend. You must fill out and sign a waiver if your child is not immunized due to personal or religious convictions.

## **Picking Up Your Child**

You are to pick up your child from the classroom each day. This will give you the opportunity to become better acquainted with your child's teacher and classmates, as well as the other parents. We must have written authority to release your child to anyone other than the persons listed on the enrollment form.

## **Emergency Evacuation**

If for some reason the preschool building needs to be evacuated, we will proceed to the church building. If the church is also deemed uninhabitable, we will walk with the children to Dildine Elementary School located at 4312 Van Buren Ave. Every effort will be made to contact every parent in this situation.

## **Clothing**

We strongly recommend that your child wear play clothes to school. Help your child learn to snap and unsnap clothing so that he/she may be independent of the teacher when taking care of washroom needs. For your child's safety when running on the playground, please have him/her wear rubber-soled shoes. All jackets, coats or boots should fit properly, have zippers that work and be marked with the child's name. Please fasten mittens to coat and make sure your child can put on his/her own boots.

## **Book Bag**

Each child needs a school bag or backpack. We recommend a bag at least 16" X 16". Please make sure that your child can get things in and out of the bag with ease. If it has zippers, snaps, or buttons please help your child master these skills. Write your child's name on the bag.

## **Calendar**

Generally, Our Savior follows the Cheyenne Public School Calendar. A school calendar will be sent home at the beginning of the school year. Some dates are subject to change and additions may be necessary. You will be notified of such changes.

## **Newsletters**

Monthly newsletters will be sent home by your child's teacher keeping you informed of events, themes, and activities.

## **Holidays**

Holidays celebrated are: Fall Festival, Thanksgiving, Christmas (Christ -centered activities), Martin Luther King, Jr., Valentine's Day, St. Patrick's Day, Lent, and Easter (Christ-centered activities).

## **Parent Night/Open House/Holiday Programs**

These are special days when parents and other family members are invited into our classroom. This is an opportunity for the families and teachers to interact on a more personal level. It is also a time for the children to show their families what makes preschool so special for them. Look on the yearly calendar and the monthly newsletter to find out when these take place.

## **Parent/Teacher Conferences**

A formal conference will take place in the spring. Informal conferences can take place in the fall. However, the director/lead teacher is available at anytime for informal conferences with the parents. Since you will always be your child's most important teacher, we want to work with you to reinforce each other for the benefit of your child. We feel that open and frequent communication is the key to a successful relationship between the school and home.



## **Show and Share**

Show and share days and themes will be marked on the monthly calendar. All children are asked to bring one item in accordance with the provided theme. All show and share items are to remain in their cubbies except at show and share time. Please encourage your child not to bring his/her favorite toy each week. The themes usually match our unit for the week and the purpose of the show and share time is to enhance and reinforce the subjects that we are learning about.

## **Birthdays**



We will try to celebrate the children's birthdays on their actual birth date. If your child's birthday does not fall on a school day, we will celebrate it on the closest school day. Summer birthdays will be celebrated during the school year. When your child's name is listed on the monthly calendar, it is his/her birthday celebration day. A special sharing page will be sent home for you to fill out and return to the classroom. Families are encouraged to bring a special snack to share with the class that day. We ask that it be a nutritious and healthy snack. **NO CUPCAKES!**

## **Weather/School Closings**

In severe weather, listen to the Cheyenne radio stations for information. If the public schools are closed, we too are closed. If school closes during the day due to severe weather, radio stations will be contacted and the school will attempt to contact the parents by phone.

Parents have the primary responsibility for deciding if they should send their children to school in bad weather. Parents may also pick up their children any time during the day if bad weather threatens.

## **Worship Opportunities**

Our Savior Lutheran Church invites you to join us for worship services, Bible classes, Sunday School and fellowship each week. Services at Our Savior are held on Sundays at 8:00 a.m. and 10:30 a.m. and on Mondays at 7:00 p.m. Education Hour is held on Sunday mornings from 9:15 a.m. to 10:15 a.m.

If you are interested in membership or would like more information about our congregation, please call Pastor Reinert at 632-2580(office).

## **Parent Resources**

Our parent library is available to you. It is located in the Cubby Room. We have many resources that you may check out. The bulletin board by the parent resources contains our license and any licensing violations. Other information will be available to you in that area.

## **Cultural Diversity**

Cultural diversity is welcomed and encouraged in our program. Please talk to the director if you have any suggestions, activities or resources that you would like to share.

## No Smoking

There is no smoking allowed on or in the premises of Our Savior Lutheran Preschool.

## Firearms

No firearms or weapons are stored on these premises.

## Developmentally Appropriate Curriculum

### Values of Jesus Time

- Allows children to view and model worshipping and praising our Lord.
- Develops an appreciation for taking special time out for Jesus
- Increases knowledge of Bible stories and Jesus songs
- Strengthens listening skills
- Stimulates language development

### Values of Story Time

- Develops appreciation for the printed word
- Stimulates language development
- Develops beginning foundations for reading readiness -being able to listen, sit still, eye coordination
- Stimulates child's imagination
- Allows child to expand his/her experiences and knowledge through unfamiliar people, places, objects

### Values of Large Group Activities

- Enhances child's awareness of others
- Develops listening skills
- Develops speaking skills
- Develops social behaviors
- Teaches children to function in a group setting

### Values of Small Group Activities

- Gives children one-on-one interaction with the teacher and other students
- Lets them explore their environment
- Strengthens speaking and listening skills
- Helps children master skills that are being taught

### Values of Graphic Arts (easel, brush, sponge, finger-paint, coloring, use of scissors)

- Enhances self-discovery and self-concept as one enjoys a creative experience
- Increases coordination of hand, arm, eye, and torso muscles and use of fine motor skills.
- Improves concepts of color, shape, size, number, texture, form
- Produces emotional satisfaction and is a constructive outlet for feelings
- Allows child to experiment with color, design, and technique
- Develops eye-hand coordination and hand strength



### Values of Plastic Arts (play dough, clay, etc.)

- Develops coordination of hand muscles in using and manipulating dough and small tools and objects
- Allows for an opportunity of relaxing play in a social situation
- Encourages exploration of dimensional form with a changeable medium
- Aids the child in releasing built-up energy in a constructive, enjoyable way

### Values of Cooking

- Introduces mathematical measurements
- Enhances self-concept as children produce appetizing snacks
- Teaches skills such as sequencing and following directions
- Introduces a wide variety of foods
- Develops good nutritional habits



### Values of Water Play

- Develops coordination from use of various accessories with water
- Provides experience with water properties such as displacement buoyancy, momentum of objects in water, absorbency
- Serves as relaxing play for children
- Stimulates use of imagination
- Fosters self-discipline as child learns to control water

### Values of Tactile Media (sand, beans, etc.)

- Develops coordination from use of various accessories with media
- Provides experience with a variety of media
- Serves as relaxing play for children
- Stimulates use of imagination
- Fosters self-discipline as child learns to control the various substances

### Values of Playhouse Activities and Dress-ups

- Reproduces real life situations on a child-sized scale – is excellent for dramatic social play
- Builds emotional satisfaction through use of fantasy
- Develops identification with adult and child roles through spontaneous play
- Encourages language development
- Helps to clarify role concepts
- Stimulates social development and problem solving
- Provides a creative outlet for fantasy
- Enhances the child's self-concept and self-confidence as he/she succeeds in play

### Values of Science - Nature

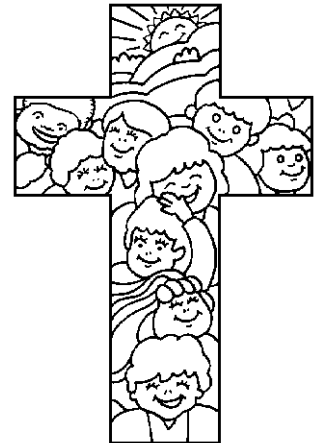
- Helps child become aware of world around him/her
- Develops concepts for weight, texture and size classification of information
- Increases the child's language by encouraging him/her to talk about objects or happenings - can see similarities, differences
- Gives the child responsibility for handling objects, instruments properly
- Stimulates curiosity - let's find out, cause and effect, problem solving

### Values of Field Trips

- Lets children explore God's world firsthand
- Teaches proper behavior in public situations
- Develops an understanding of different people, buildings, and occupations

### Values of Outdoor and Gym Play

- Allows for experimentation in use of body
- Introduces concepts of high, low, fast, slow
- Develops body coordination - muscle tone
- Enhances language and social development through dramatic play
- Improves self-discipline in safe use of equipment
- Releases energy in a constructive way
- Develops self-concept as child feels confident in his abilities
- Encourages problem solving - cause and effect reasoning



### Values of Manipulative Toys

- Improves eye-hand coordination
- Increases fine motor coordination
- Develops concepts of size, shape, color, numbers
- Stimulates creative play for disciplining one's self to work to satisfactory completion
- Stimulates imagination and abstract thinking

### Values of Block Play

- Develops muscular coordination (both large and small)
- Develops construction experience involving number, size, weight, balance and design
- Allows for dramatic individual and social play reproducing real life situations on a small scale
- Builds emotional satisfaction through the use of fantasy
- Provides opportunities for problem solving

### Values of Music

- Fosters a good listening ear
- Develops differentiation of tone, pitch, and rhythm
- Gives relaxing experience for individual or group
- Serves as an excellent energy release
- Increases vocabulary and word recognition
- Gives the child ample exploration in sound, numbers, coordination of movements, memory-recall